Peer observation tool for clinical teaching

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| Name of the teacher evaluated: | | |
| Type of class: Ward class | | |
| Venue: | | |
| Date: | | |
| Broad topics covered: | | |
|  | **Response** | **Comments** |
| 1. Organized and prepared for the session |  |  |
| 2. Establishes a cordial/conducive learning  environment |  |  |
| 3. Provides appropriate guidance with  clinical reasoning |  |  |
| 4. Encourages students to participate in the  discussion |  |  |
| 5. Provides constructive feedback |  |  |
| 6. Shows relationships between theory and  practice |  |  |
| 7. Assign post-activity tasks |  |  |

|  |  |  |  |  |
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| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | disagree | neutral | agree | strongly agree |

Name of the reviewer:

Date:

Reflections of the teacher based on comments: